

Reception

Summer 1



Springwell Village
Primary School

'What's Next?'

This half term we will be thinking about changes and transitions.

We will be observing all the changes that come with the final season of the school year—Summer!

Through lots of outdoor learning, we will be exploring changes in the trees, flowers in bloom and wildlife in the garden. We will be learning about how to keep ourselves safe in the sun and why it is so important. We will find out about and cook with some seasonal foods —starting with delicious blueberry muffins!

We will also be thinking about what's next for us, as we prepare to move in to Year 1. We will read stories about change, adventure and trying something new and learn that change can be a brilliant thing, even if it sometimes feels a little daunting.



Forest School

We are looking forward to seeing our Forest School area in full bloom over the next few weeks!

We will be keeping an eye on our fruit trees and helping them stay healthy by making sure they get plenty of water in the hot weather.

We are hoping to see an increase in wildlife as the weather warms up and the flowers start to blossom. This will lead us to learn about bees and why they are so important for our planet.

We will be planting more seeds, lots of weeding and helping to prepare our forest school area for the Autumn.

Physical Development

This half term, we will be beginning more structured PE sessions. We will be making the most of the weather and enjoying these sessions outside.

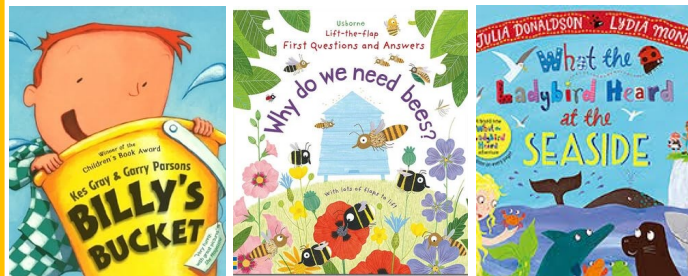
We will be continuing our weekly 'Bikeability Balance' sessions, developing confidence and competence using a balance bike, in preparation for riding a pedal bike.

We will also be playing some games and joining in with activities to develop agility, balance and throwing and catching skills ready for sports day!

Key texts

Some of the books we will be sharing this half term are:

- Don't Worry Little Crab
- Billy's Bucket
- Why do we need bees?
- What the ladybird heard at the seaside



Phonics and reading

This half term is all about consolidation in phonics. We will continue to develop our confidence and fluency reading longer words and revisiting words with different endings such as -ing, -ed and -es.

We will review and consolidate all digraphs, trigraphs and tricky words and continue with our weekly guided reading sessions working on fluency, prosody and comprehension.



Maths

In maths this half term, we will continue to develop our confidence working with numbers up to 20 and beyond. We will work towards recalling number bonds to and within 10, as well as double facts with increasing confidence and automaticity.

We will learn about sharing and grouping, and explore even and odd numbers within this context.

We will support all of this learning with fun and practical activities, using lots of practical and visual resources to develop a deep understanding.

This half term's 'Super Six'

Traditional Tale	Rhyme	Diversity	Family and Friendships	Seasonal	Class Favourites
 <p>The Three Billy Goats Gruff</p>	 <p>Commotion in the Ocean By Giles Andreae</p>	 <p>Specs for Wrex By Yasmin Ismail</p>	 <p>The Suitcase By Chris Naylor-Ballesteros</p>	 <p>A Perfect Day By Lane Smith</p>	 <p>The Rescue Party By Nick Butterworth</p>

As part of our learning this half term, we will be sharing the above selection of texts. Some of these books will be our focus for literacy work or topic work, and some we will just enjoy sharing together during story times.

This overview will give you some ideas about some of the things we will be learning in Reception this half term. However, in Early Years, we plan learning to be through active, first-hand experiences and the children are given time for sustained play to explore, experiment and discover in both the indoor and outside environments, whatever the weather. The Reception curriculum is very much initiated and led by the children themselves. We spend time observing and playing with the children and plan resources, interactions, activities and experiences in response to the children's interests and needs.