



Springwell Village
Primary School

Remote Learning Information
For Parents and Carers

This information is for parents, carers and children and will explain what to expect from remote learning, if local or national restrictions require the majority of the whole school or a bubble to learn from home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our planned approach, while we take all necessary actions to prepare for a longer period of remote teaching. However, this will depend on the specific circumstances.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of a period of remote learning, where staff will need time to implement plans and set up technology, independent tasks, appropriate for each year group or individual child, will be provided through Class Dojo. Should there be an issue with access to Class Dojo for some individuals, the work will be sent through Parentmail.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

While your child is being taught remotely, teachers will be covering the same curriculum as planned for school wherever possible and appropriate.

Topics through which history, Geography and other foundation subjects are taught, may be adapted so that they are better suited to remote learning.

This will be especially true of practical subjects such as science, art and DT, which would be adapted to ensure that national curriculum objectives can be taught well through a remote learning program, and that resources needed will be available to parents and carers at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

This will vary according to the age of the children.

In Reception, Year 1 and Year 2, we expect that remote education (including remote teaching and independent work) will take broadly three hours each day.

In Years 3, 4, 5 and 6, we expect that remote education (including remote teaching and independent work) will take broadly four hours each day.

Accessing remote education

How will my child access any online remote education you are providing?

Live lessons will take place through pre-arranged Zoom meetings. Other online tools may be used to supplement this, including Oak National Academy, White Rose Maths and BBC Bitesize.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home and we will do our utmost to support you. Please either contact the school office or speak to your child's class teacher if you require any support with devices or internet connection. We will loan school laptops or tablets to children who do not have access to a device at home and will provide support where families have problems with internet connection through government support schemes and through providing dongles if necessary.

We aim to avoid the need for the printing of materials by using resources that can be displayed on screen. Children can use paper/a notebook to complete all work. If children need any resources, such as paper, exercise books, pencils etc, parents and carers can contact the school office and it will be arranged for the resources to be collected at an agreed time.

Where materials do need to be printed, please contact the school office or your child's class teacher if you are unable to access a printer and we will arrange to print them for you.

Where children are unable to access remote education despite support from school, we will provide work packs to be completed at home. These can be returned to school and class teachers will feedback to parents and children.

How will my child be taught remotely?

We use a combination of approaches to teach children remotely and these are very much age dependent.

Children will receive daily work for English, maths and foundation subjects and weekly work for science. This work will be delivered through a combination of live lessons on Zoom, recorded videos/audio by class teachers and online recorded teaching (Oak National Academy, White Rose Maths, BBC Bitesize). Children will also be provided with independent tasks which will be outlined daily by class teachers, along with supporting resources and guidance. A daily overview will be sent to parents via Class Dojo (or Parentmail upon request). The overview will outline the tasks for the day and indicate the time of children's live lessons.

Children in Nursery and Reception will receive at least one daily live session on Zoom with additional age appropriate recorded videos and home learning tasks set by class teachers.

Children in Year 1 and Year 2 will receive two daily live sessions on Zoom, additional recorded videos/audio made by their teacher, online recorded teaching and independent tasks set by class teachers.

Children in Years 3, 4, 5 and 6 will receive daily live sessions on Zoom for English and maths, three afternoon live sessions for topic/science, online recorded teaching and independent tasks set by class teachers.

Some subject specific websites are made available to children while accessing remote learning. We offer Reading Planet throughout the school to engage the children in reading. In Reception and Years 1 and 2 (and Years 3-6 where needed), class teachers assign books according to each child's phonic stage. In Key Stage 2, children have independent access to a wide range of reading material.

Children in Years 3-6 also have access to Times Table Rockstars.

To support our computing curriculum, children may be asked to access Discovery Education Coding to follow a series of structured lessons.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Support your child in developing a routine, using the guidance given on the daily overview provided by class teachers.

We ask that you use the school's remote learning code of conduct to ensure your child is engaging appropriately with their online learning.

Contact your child's class teacher if either you, or your child, require any additional support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor children's engagement by completing a register during each morning's live lesson. Where there are any concerns about a child's engagement, the class teacher will contact parents and carers in the first instance. This will be followed up by the School Leadership Team if necessary, by contacting parents and carers to offer support and advice.

Children will be asked to submit specific pieces of work. In Nursery and Reception this can be photographic evidence on Tapestry and in Years 1-6 this can be photographic evidence and pieces of work uploaded onto Class Dojo. Teachers will keep a record of work that has been submitted and give feedback accordingly. Where there are concerns that work is not being submitted, the class teacher will contact parents and carers in the first instance. This will be followed up by the School Leadership Team if necessary.

Teachers will be in regular contact with parents and carers via Tapestry/Class Dojo and will be available to address any concerns between 8:30am and 4:30pm. Support staff will contact families every two weeks by telephone to monitor wellbeing and to discuss how each child is managing with remote learning.

How will you assess my child's work and progress?

Marking and feedback will take many forms and may vary according to the age of the children.

During live lessons, teachers will assess children's understanding through a range of questioning and assessment techniques.

Teachers will ask for specific pieces of work to be uploaded onto Tapestry/Class Dojo throughout the week. This will be highlighted on the daily overview. Teachers will give feedback on this work, identifying strengths and any areas for development.

For children in Years 3-6, some pieces of work may be marked together during the live lessons.

Teachers will address misconceptions or issues arising in subsequent lessons/tasks, by phone call or specific small group or one-to-one sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children.

Children with SEND will be provided with work which is matched to their individual needs. This work will be linked to support plans and EHCPs. Small group work or one-one sessions may be arranged. All additional sessions will take place through pre-arranged Zoom meetings.

The SENDCo will maintain contact with those children requiring regular support and who are not in school. This contact will be made via email or phone with parents/children.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual children need to self-isolate but the majority of their peer group remains in school, remote education will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

In Nursery, Reception, Years 1 and 2, children will be provided with work in line with the work they would be doing in class. Photographic evidence/completed work will be uploaded to Tapestry/Class Dojo and feedback will be given.

In Years 3-6, children will access the teaching going on in class live via Zoom. Photographic evidence/completed work will be uploaded to Class Dojo and feedback will be given.