

Springwell Village Primary School

SRE Curriculum Overview

Year 1/2	Year 3/ 4	Year 5/6
To learn about: the difference between a secret and a surprise. people who take care of them and the family networks they belong to. differences and similarities between people including what different families might look like (e.g. mam and dad, two mams, one dad etc). online safety, including sharing personal information and talking to strangers online a wide range of feelings and how to manage them. Navigating friendships and relationships how different types of behaviour affects ourselves and others. Consent and privacy. (This does not involve the teaching of private body part names, but teachers will use the correct names for body parts if children ask directly, and will teach about	To learn about: appropriate responses to different kinds of feeling in ourselves and others. about the concept of keeping something confidential or secret and about when they should or should not agree to keep a secret. resolving disputes and conflict through negotiation and appropriate compromise. how we can manage feelings, about some of the changes that happen in life and suggest how feelings of loss and grief may be expressed and describe how loss can come in many forms. different types of relationship. differences and similarities between people and what different families might look like (e.g. mam and dad, two mams, one dad etc). how to develop and maintain healthy relationships with family, peers and adults.	To learn about: what constitutes both healthy and unhealthy relationships with family, peers and adults. words that help to describe the range and intensity of their feelings to others. bereavement and the process of grieving and how change also involves loss. pressure, peer influences on behaviour, independence and increased responsibility. National Curriculum Science: Animals, including humans Pupils should be taught to: describe the changes as humans develop to old age. This will include bodily changes experienced by boys and girls during puberty, how babies are born and what menstruation is. how to empathise with and respond appropriately to a wider range of feelings in others.



respecting their own, and others' boundaries in play). National Curriculum Science: Animals, including humans Pupils should be taught to: notice that animals, including humans, have offspring which grow into adults ways in which constructive support and feedback can help others and themselves. positive and negative feelings and the vocabulary we can use to describe feelings to others, and how we can use simple strategies to manage feelings. the kinds of loss that can make us feel sad (loss of a friendship, moving house, loss of a relative) and how we can help ourselves and others manage sad feelings. sharing opinions and explaining personal viewpoints, how to take part in a simple class debate, the importance of respect for differences and similarities between people and how to communicate ideas and views.	how our actions can affect ourselves and others in society acceptable and unacceptable physical contact and to further understand consent for self and others, and how to respond to unacceptable physical contact. techniques to resist pressure from peers or others, how pressure can be exerted and how it can be resisted.	the consequences of our actions on ourselves and others in society and ways to make amends if needed. how to explain the difference between acceptable /unacceptable physical contact and to be able to describe consent and give examples. how to talk about the complexities of keeping things confidential or secret and the effect this can have on yourself and others. good communication and negotiation skills within respectful and healthy relationships. personal online safety, the importance of protecting personal information online, sexting, and the importance of protecting images of the pupils themselves and others. different influences on behaviour, about peer pressure and media influences. different types of relationships including marriage between two people of the opposite or same sex and civil partnerships. that they have the right to choose the person they marry and that marriage, arranged marriage and civil partnership is between two people who willingly agree. That forced marriage is against the law. Who can help if they or someone they know is under threat of forced marriage.
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