

Nursery

Summer 2

“What’s at sea?”

This half term, we will investigate the sea. We will look at what travels on the sea as well as looking at what lives under the sea. We will also look at both real and mystical creatures. We will discuss why it is important to keep the sea free from litter.

Key texts

Some of the stories we will be sharing this half term are:

- Commotion in the Ocean
- The Snail and the Whale
- The Fish Who Could Wish
- Sharing a Shell



Plan, Do, Review

The children will be spending time thinking and planning about what busy jobs they will do in Nursery. They will plan independently where they will choose to learn through play. Then they will share their plan with their partner. There are two groups for Plan Do Review and there will be two special planners from each group a day. They will share their plan with everyone before they go off to complete it. At the end of the session, the children will review how they got on, by showing and talking about a photo, work or prompt.

Phonics

This half term, we will be continuing with our Little Wandle programme. We will identify rhyming words in nursery rhymes and will begin to identify words with the initial sounds, u, r, h, b, f, l. We will continue to listen to initial sounds in words and to blend words orally e.g. c-a-t is cat.

We're teaching every child to read with Little Wandle Letters and Sounds Revised
A complete SSP validated by the Department for Education

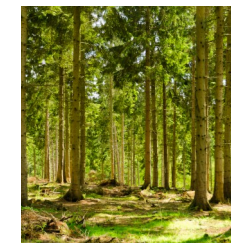


Maths

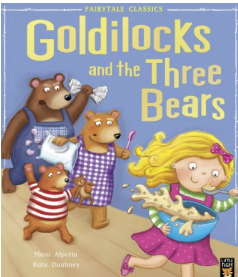
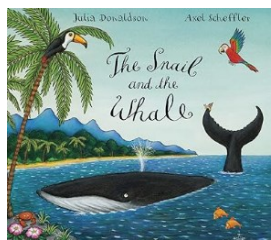
This half term, we will be continuing and consolidating a deep understanding of numbers up to 5. Also, we will learn about capacity and begin to understand that capacity describes how much a container can hold. We will look at height and length, and use mathematical language when learning about Goldilocks and the Three Bears. We will be looking at 2D and 3D shapes. We will learn shape names and discuss the properties of the shapes.

Forest School

We will continue our Forest School sessions this half term. We will observe the environment in the summer and will keep an eye out for butterflies and bees. We will be on the look out to see if we can spot more birds and continue to look after the flowers and vegetables that we have been growing. As always, please remember sun hats and cream as the temperature rises.



This half term's 'Super Six'

Traditional Tale	Rhyme	Diversity	Family and Friendships	Seasonal	Class Favourites
 <p>Goldilocks and the Three Bears By Mara Alperin</p>	 <p>Chocolate Mousse For Greedy Goose By Julia Donaldson</p>	 <p>Nabil Steals a Penguin By Nishani Reed</p>	 <p>The Rainbow Fish By Marcus Pfister</p>	 <p>Sun By Sam Usher</p>	 <p>The Snail and the Whale By Julia Donaldson</p>

As part of our learning this half term, we will be sharing the above selection of texts. Some of these books will be our focus for literacy work or topic work, and some we will just enjoy sharing together during story times.

This overview will give you some ideas about **some** of the things we will be learning in Nursery this half term. However, in Early Years, we plan learning to be through active, first-hand experiences and the children are given time for sustained play to explore, experiment and discover in both the indoor and outside environments, whatever the weather.

The Nursery curriculum is very much initiated and led by the children themselves. We spend time observing and playing with the children and plan resources, interactions, activities and experiences in response to the children's interests and needs.