

# Springwell Village Primary School

## Nursery Class Information Booklet



# Welcome to Springwell Village Primary School Nursery

## Contact Information

<b>Headteacher:</b>	Miss B Parrish
<b>Nursery Teacher:</b>	Miss H Roxburgh
<b>Teaching Assistant:</b>	Miss S Savage
<b>School Business Manager:</b>	Mrs K Thornton
<b>School Administrator:</b>	Mrs M Crudace
<b>Contact Telephone:</b>	0191 4157214
<b>Contact email:</b>	<a href="mailto:school@springwellvillage.org.uk">school@springwellvillage.org.uk</a>

## Early Years Foundation Stage Vision and Values “Learning Together for a Brighter Future”

The nursery and reception classes are the Early Years Foundation Stage (EYFS) of education at Springwell Village Primary School.

We know that each child is unique and we strive to create an environment where all of our children can learn and grow, following their own interests and building on their experiences, knowledge and skills.

Through a child-centred approach, we encourage children to follow their interests and explore their curiosities through learning experiences and play.

We lay the foundations for a bright future for all of our children by providing them with a quality learning environment and promoting independence and resilience.

## Nursery Provision

Children qualify for a nursery place in the term after their 3<sup>rd</sup> birthday and parents can contact school for a registration form any time after their child's 2<sup>nd</sup> birthday.

We provide two options:

**Option 1** 15 hours per week (*usually 5 morning sessions*) - 8.50am-11.50am each day

**Option 2** Up to 30 hours (*full day sessions*) - 8.50am–3.20pm each day  
*Parents can check eligibility for 30 hours at [childcarechoices.gov.uk](http://childcarechoices.gov.uk)*

For parents accessing the 30 hours provision, there is a cost of £2.00 per day to cover the half hour childcare cost over the lunch period. Parents can choose to pay for the provision of a school meal at £2.40 per day, or provide a packed lunch for their child.

We understand that different family members may collect your child from nursery, so we have a secure collection system in place, whereby parents provide school with a list of authorised people who can collect your child. In addition, we ask you to set a unique password to share with these adults, so that if they are not recognised by school staff, their names can be quickly checked and the password verified.

If you need additional childcare before or after the school day, a breakfast club and after school club are available.

## Meet the Staff

Our nursery staff are fully qualified and include one teacher and one or more teaching assistants, depending upon the number of children in the class. We have a key person system in place, to support a close partnership between staff and parents and your child will be assigned a key person within their first nursery term.



**Nursery Teacher - Miss Roxburgh**  
7 years of experience in Early Years  
and SEND



**Teaching Assistant – Miss Savage**  
Level 3 Supporting Teaching & Learning  
and First Aid

# What Do Our Nursery Children Learn?

The provision for teaching and learning in our nursery is guided and underpinned by The Statutory Framework for the Early Years Foundation Stage. This sets the standards for learning, development and care for children from birth to five.

**“The EYFS framework sets the standards to make sure that all children, from birth to 5 years, learn and develop well and are kept healthy and safe”.** *(Department for Education 2021)*

There are seven areas of learning within the Development Matters framework. These are:

## The Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

## The Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

There are four overarching principles which shape our practice:

- every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured
- children learn to be strong and independent through **positive relationships**
- children learn and develop well in **enabling environments**
- children learn and develop in **different ways** and at **different rates**

There are three characteristics of effective teaching and learning:

- **playing and exploring** - children investigate and experience things and “have a go”
- **active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

To celebrate our children’s achievements, we award them with certificates linking to these three characteristics.

## Partnership with Parents



As parents, you are the first educators of your child and we believe that working with you in partnership is crucial. Through working together, we can better support, encourage and enhance your child's learning and development.

On a day-to-day basis, nursery staff are always there to greet parents and children in the morning, and to hand children over at home time. If you need to speak in private or for a longer time than is practical at handover, an appointment can be made to meet with the teacher at a mutually convenient time. Please do not hesitate to contact staff if you have any queries or concerns, it is important to us that you are confident in leaving your child in our care.

Parents evenings are twice a year and give the opportunity to discuss your child's learning and development. In addition, to keep you up to date on a more regular basis, we use Tapestry, a secure online learning journal that both parents and nursery staff can contribute to.

Through Tapestry, parents receive photographs, videos and observations of their child's experiences in nursery and they can share their home learning and experiences with us too. It can also be used as an alternative communication method with the nursery teacher. Parents receive regular information about their child's learning via Tapestry as well as regular information about our topics with ideas for how to support and continue the learning journey at home.

## Meals & Refreshments

Drinking water is available throughout each session and a healthy snack is provided for each child, as part of the healthy eating scheme. Children are also offered free milk daily as part of the government scheme.

Children who stay at nursery for the afternoon session have the option of bringing a packed lunch or paying for a school meal at £2.40 per day. The school meals are prepared each day and are specifically designed to provide children with the energy and nutrition they require across the whole school day. We follow the Sunderland City Council School Meals Menu, which rotates over three weeks and can be found on our website.

We promote healthy options as part of the wider school ethos, and therefore encourage healthy packed lunches. Please do not send fizzy drinks, chocolate bars or sweets to school. Drinks should be either bottled water or fruit juice cartons. We do not accept glass bottles or cans.

There are many children in school with food allergies, the most common of which is an intolerance to nuts, with various degrees of severity. Because of this, we are a nut free school and we do not allow children to bring nuts of any variety to school.

# Uniform

**Clothing** - Children are encouraged to wear grey, navy blue or black leggings, jogging bottoms or shorts, white or pale blue polo shirts, navy jumpers or cardigans. We advise that nursery children do not wear skirts, pinafores or dresses, as these are more difficult for the children to independently put our waterproof trousers over, which they will need to put on to play in the rain and to access outdoor water, mud and sand play; they are also hazardous in climbing activities either in the hall or outside.

**Footwear** - Nursery children have access to the outdoors whatever the weather. They also have access to climbing and balancing equipment outside on a daily basis, as well as lots of physical activity such as running and jumping. For this reason, we ask that children come to nursery in practical footwear. Velcro fastenings are essential as we encourage independence and this is easiest for the children to manage on their own.

**Fleece** - Nursery children have continuous access to our conservatory, which in late autumn and the winter months can be cold. With this in mind, we recommend that the children keep a zip fastening fleece at nursery that they can wear over their jumpers and cardigans (*Please bear in mind when choosing sizes that the fleece is to fit over sweatshirts/cardigans as an extra layer of warmth*).

**Coat** - Nursery children have access to outdoor areas, whatever the weather, so it is essential that they come to nursery with an appropriate coat.

**Wellington Boots** - Please send a pair of wellies for your child to wear, as they will have access to water play outside, as well as a wet and muddy play patch with muddy puddles.

**Sun Cream and Hat** - In summer months, on sunny days, please ensure your child comes to nursery wearing sun cream and a sun cap or hat.

**Change of clothes** - Your child may have toilet accidents and need a change or they may get wet or messy from "messy play". Please include a complete change of clothes, including underwear, socks and/or tights. Our cloakroom is very small and we cannot accommodate bulky bags or back packs, so we ask you to only provide the drawstring kit bag for the change of clothes.

Coats, polo shirts, jumpers, cardigans, fleeces and drawstring bags, all with the school logo on are available from The School Outfit on Crowther Industrial Estate in Washington or via their website [www.theschooloutfit.co.uk](http://www.theschooloutfit.co.uk)

## Preparing to Start Nursery

We help to prepare your child for starting nursery with a programme of induction that introduces the children to the nursery staff, the learning environment and each other. We will help the children get to know our rules and routines for coming into and leaving nursery, so that it is familiar when they start.

Parents and carers will be given the opportunity to visit nursery, meet the staff, look around the learning environment, find out about our approach to teaching and learning in nursery and ask any questions.

You can help prepare your child for coming to nursery by talking about it positively. Talk to your child about the new friends he or she will make and the opportunities to play and enjoy a range of fun activities, many of which your child will be familiar with from their experiences at home - opportunities to play in sand or water, use the computer, draw and paint, build, ride bikes and scooters, play games and many more.

### Checklist

- ✓ Uniform
- ✓ Footwear - practical & Velcro fastening
- ✓ Fleece to go over jumper/cardigan as an extra layer
- ✓ Drawstring kit bag with a full change of clothes
- ✓ Weather appropriate coat
- ✓ Winter/Summer hat or cap
- ✓ Wellington boots
- ✓ Any medical requirements must be made clear to staff and a care plan completed at the school office before your child starts nursery
- ✓ Ensure all family members or adults who will collect your child are familiar with your unique collection password

**Please ensure that ALL items are labelled clearly with your child's name**