

Reception

Spring 2



Springwell Village
Primary School

Spring has Sprung

(we hope!)

This half term, we will be finding out all about how the season of Spring brings new life. We will start with what we notice happening outside, and move on to learning about different animals and creatures which may be born in Spring. We will learn about life cycles of different creatures, such as butterflies and frogs.

We will begin this new learning with a visit to Washington Wetlands Centre, where we will take part in pond dipping and minibeast hunting workshops.

We will receive a surprise delivery of creatures for us to look after and observe during this half term too—watch this space!

Forest School

We are looking forward to enjoying the longer, brighter and warmer days of Spring! We will be looking for signs of Spring; hunting for flowers, blossom and buds on plants and trees. We are looking forward to planting some seeds and hopefully some vegetables too, when it is warm enough.

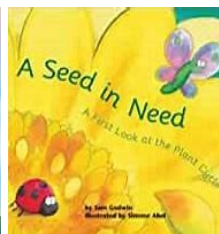
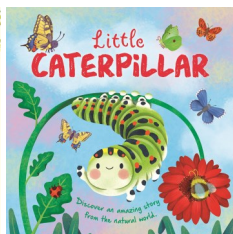
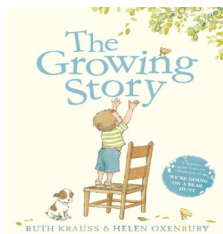


In Early Years, we plan learning to be through active, first-hand experiences and the children are given time for sustained play to explore, experiment and discover in both the indoor and outside environments. The reception curriculum is very much initiated and led by the children themselves. We spend time observing and playing with the children and plan resources, interactions, activities and experiences in response to the children's interests and needs.

Key texts

Some of the stories we will be sharing this half term are:

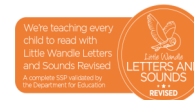
- A Seed in Need by Sam Godwin
- The Tiny Seed by Eric Carle
- One Springy Day by Mick Butterworth
- Little Caterpillar by Suzanne Fossey



Phonics and reading

This half term, we will be reviewing our Phase 3 learning. We will not be learning any new sounds or tricky words, but will be revisiting all those previously learned. Please continue to practise these at home with your flashcards, as this has a huge impact!

We will be applying our phonics knowledge to reading and spelling more complex words, such as words with double letters, words with more than one diagraph (e.g. sh ee p), then moving on to longer words and compound words (e.g. ear-ring).

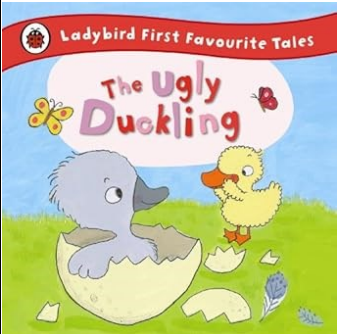
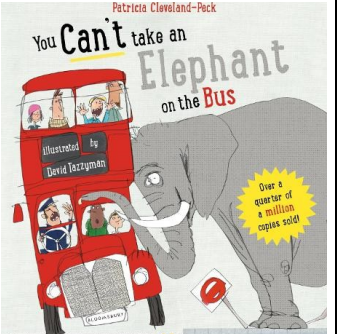
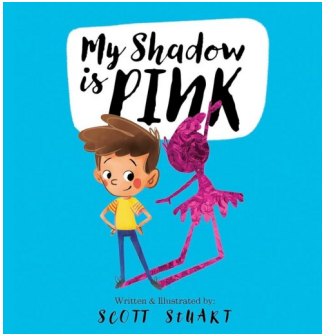
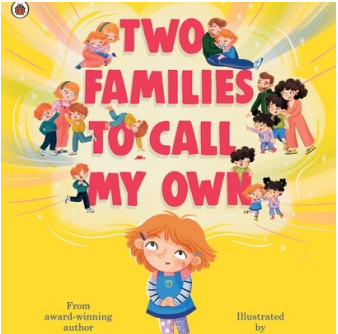
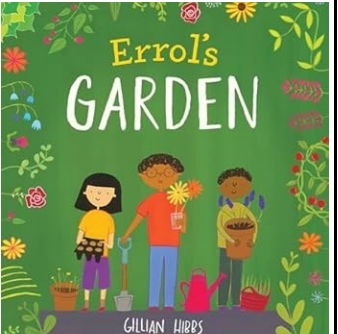


Maths

In maths this half term, we will be increasing our confidence in working with numbers to 10.

We will be exploring the composition of 9 and 10, identifying one more and one less up to 10, and learning our numbers bonds to 10 (two numbers that go together to make 10). We will be working on recalling these number facts with increasing automatic recall.

This half term's 'Super Six'

Traditional Tale	Rhyme	Diversity	Family and Friendships	Seasonal	Class Favourites
					
The Ugly Duckling	You can't take an elephant on the bus By Patricia Cleveland-Peck and David Tazzyman	My shadow is pink By Scott Stuart	Two families to call my own By Phil Earle	Errol's Garden By Gillian Hibbs	Stuck By Oliver Jeffers

As part of our learning this half term, we will be sharing the above selection of texts. Some of these books will be our focus for literacy work or topic work, and some we will just enjoy sharing together during story times.

This overview will give you some ideas about **some** of the things we will be learning in Nursery this half term. However, in Early Years, we plan learning to be through active, first-hand experiences and the children are given time for sustained play to explore, experiment and discover in both the indoor and outside environments, whatever the weather.

The Nursery curriculum is very much initiated and led by the children themselves. We spend time observing and playing with the children and plan resources, interactions, activities and experiences in response to the children's interests and needs.