

## Pupil premium strategy statement

This statement details our school's use of pupil premium funding (for the 2025 to 2026 academic year) to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy and how we intend to spend the funding in this academic year.

### School overview

| Detail                                                                                                          | Data                                |
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| School name                                                                                                     | Springwell Village Primary School   |
| Number of pupils in school                                                                                      | 198                                 |
| Proportion (%) of pupil premium eligible pupils                                                                 | 14%                                 |
| Proportion (%) of pupil premium pupils also on SEND register                                                    | 31%                                 |
| Academic year/years that our current pupil premium strategy plan covers ( <b>3-year plans are recommended</b> ) | 2023/2024<br>2024/2025<br>2025/2026 |
| Date this statement was published                                                                               | September 2025                      |
| Date on which it will be reviewed                                                                               | September 2026                      |
| Statement authorised by                                                                                         | Bryony Parrish                      |
| Pupil premium lead                                                                                              | Julie Gettings                      |
| Governor / Trustee lead                                                                                         | Rev Julie Wing                      |

### Funding overview

| Detail                                                                                                                                                                      | Amount  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Pupil premium funding allocation this academic year                                                                                                                         | £45,680 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable)                                                                                      | £0      |
| <b>Total budget for this academic year</b><br>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £45,680 |

## Part A: Pupil premium strategy plan

### Statement of intent

When making decisions about using our pupil premium funding, we have considered the context of the school and the subsequent challenges faced. Research conducted by EEF has been used to support decisions around the usefulness of different strategies and their value for money.

Common barriers to learning for our disadvantaged children include unsupported learning at home, poor language and communication skills, lack of confidence and low self-esteem and attendance and punctuality issues. There may also be complex family situations which prevent children from reaching their potential. The challenges are varied and there is no 'one size fits all'.

#### **Our objectives are:**

- ✓ to narrow the attainment gap between disadvantaged and non-disadvantaged pupils
- ✓ to identify and address gaps in learning
- ✓ for all disadvantaged pupils to make or exceed expected progress
- ✓ to support our children's health and wellbeing to enable them to access learning at an appropriate level

#### **We aim to do this by:**

- ✓ ensuring that teaching and learning opportunities meet the needs of all the pupils
- ✓ ensuring that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed
- ✓ when making provision for disadvantaged pupils, recognising that not all pupils who receive free school meals will be socially disadvantaged
- ✓ recognising that not all pupils who are disadvantaged are registered or qualify for free school meals. As a result, pupil premium funding may be used to support any pupil or groups of pupils the school has identified as being socially disadvantaged.

#### **We will achieve these objectives by:**

- ✓ ensuring all teaching is good or better
- ✓ providing increased TA support in all year groups to overcome gaps in learning
- ✓ accelerating progress, moving children to at least age-related expectations
- ✓ targeting able pupil premium children to achieve their full potential
- ✓ supporting payment for extra-curricular activities, educational and residential visits.
- ✓ ensuring children have first-hand experiences to support their learning in the classroom.

## Activity in this academic year

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £20,500

| <b>Challenge 1: Some disadvantaged pupils have poor communication and oral language skills.</b>                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>Activity</b>                                                                                                                                                                                                                                  | <b>Review (June 2026)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Prioritise effective adult-child interactions in EYFS/KS1 and provide training where necessary.                                                                                                                                                  | <p>We are now ELKLAN accredited and officially a 'Communication Friendly Setting'. The accreditation means that our staff are committed to ensuring the highest possible outcomes for all children in the early years, in their communication and language development, as well as being trained in supporting children with additional speech and communication difficulties.</p> <p>The EYFS curriculum is now complete. It was implemented in reception during last school year 2024-25; it has been rolled out in nursery this school year 2025-26.</p> <p>Opportunities for communication and language development are prioritised in EYFS through a number of approaches that encourage children to talk:</p> <ul style="list-style-type: none"><li>- Plan, do, review</li><li>- Drawing club</li><li>- Sharing of news and photographs</li></ul> <p>This school year, our EYFS lead and support staff have taken part in Talk Boost training. This is a targeted intervention programme lasting 8 weeks, with 3 sessions per week. The programme is aimed at developing language, listening and attention and social interactions.</p> <p>85% of our reception cohort are predicted to reach the early learning goal for Communication and Language.</p> |
| <b>Challenge 2: Some disadvantaged pupils are not making the same progress in phonics as their peers. As a result, disadvantaged pupils are not developing sufficient fluency in reading or confidence in writing by the end of Key Stage 1.</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Activity</b>                                                                                                                                                                                                                                  | <b>Review (June 2026)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Continue to implement 'Little Wandle' validated phonics scheme across the school with a daily focus in reception and                                                                                                                             | Little Wandle is fully implemented across EYFS and KS1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| <p>year 1.</p> <p>All staff to attend whole school updated 'Little Wandle' accredited training.</p> <p>Fluency in reading developed through effective delivery of reading sessions in reception and year 1 and whole class quality first teaching. In year 2, Little Wandle spelling programme will be delivered alongside effective guided reading sessions.</p>                       | <p>Our phonics lead has ensured that staff are kept up to date with developments of the programme.</p> <p>Reading groups three times a week have continued to develop the fluency of our younger children. Little Wandle has also introduced fluency books aimed at children in year 2 upwards to build fluency and confident readers. These are now embedded in year 2 and have been implemented in year 3 this school year. They have also been used in other year groups to provide targeted support for individual children where appropriate.</p> <p>50% of PP children have achieved the phonic standard</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <p><b>Challenge 3: Some disadvantaged pupils in Key Stage 2 are not making the same progress in reading and writing as their peers. Many do not develop a love of reading and do not read widely enough. Their comprehension and understanding of vocabulary is not yet developed meaning many disadvantaged pupils do not meet age-related expectations in reading or writing.</b></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Activity                                                                                                                                                                                                                                                                                                                                                                                | Review (June 2026)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p>Develop the English curriculum to ensure that children access high quality texts. Improve their love of reading through enhancing the reading curriculum, developing reading areas and ensuring there is a wide range of high-quality texts for pupils to access freely.</p>                                                                                                         | <p>The English curriculum supporting materials are now complete and were introduced to staff in January 2025. The documents outline suggested age-appropriate high-quality texts for each year group. Implementation of the English curriculum has been monitored this school year through planning, lesson visits and book monitoring. Teachers have been given individual feedback to support their development.</p> <p>Our reading cabin has been open since February 2025 and, thanks to funding from a number of local businesses, it is filled with high-quality texts for children of all ages. All year groups pay a weekly visit to the cabin and enjoy choosing books to take home as well as spending time reading in a lovely environment. The reading cabin is regularly being updated with new books. This includes books bought from 'rewards' earned at our book fair as well as donations of good quality books.</p> <p>63% of PP children are working at age-related expectations for reading, 9% of these at greater depth. 54% of PP children are working at age-related expectations for writing, 5% of these at greater depth.</p> |

| Challenge 4: Some disadvantaged pupils are not making the same progress in maths as their peers.                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| Activity                                                                                                                                                                                                                                                                                                                                                                             | Review (June 2026)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <p>Ensure daily maths lessons develop children's fluency, problem solving and reasoning through quality first teaching.</p> <p>Provide opportunities for children to practise their fluency until it becomes embedded. Revisit prior learning through flashback 4 and daily 5 homework.</p> <p>Embed TT Rockstars and Mathsframe into the curriculum to practice fluency skills.</p> | <p>Daily maths lessons develop children's fluency before applying it to reasoning and problem solving.</p> <p>Flashback 4 is embedded across the school in maths lessons as is daily 5 in KS2. This is impacting positively on children's mental recall and arithmetic skills.</p> <p>This school year, children have been given a daily reasoning question as part of their daily 5 homework. This appears to be having a positive impact upon children's confidence and independence.</p> <p>TT Rockstars and Mathsframe are having a positive impact particularly in lower KS2 and the MTC.</p> <p>Our maths lead has provided CPD for all staff based around reasoning and problem-solving and making this accessible for all children.</p> <p>63% of PP children are working at age-related expectations for maths, 14% of these at greater depth.</p> <p>43% of eligible PP children are predicted to achieve full marks in the year 4 Multiplication Tables Check. 57% are predicted to achieve 20+ marks (out of 25).</p> |

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £15,000

| Activity                                                                                                 | Review (July 2026)                                                                                                                                                                                                                                               |
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| Consider structured one-to-one or small group intervention linked to classroom teaching where necessary. | <p>All teachers are aware of PP children in their classes and have identified their barriers to learning where appropriate.</p> <p>Teachers plan their learning according to their needs, including small group and one-to-one intervention where necessary.</p> |

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| Implement Little Wandle 'keep-up' and 'catch-up' interventions.                                                                              | <p>Keep-up and catch-up sessions are implemented in reception and year 1.</p> <p>Rapid catch-up sessions in KS2 have been implemented where staffing allows. Nine children in KS2, who have not achieved the phonic standard, have been targeted.</p> |
| Pupil premium profiles to include personal targets for each individual child to identify and address their needs and to accelerate learning. | Pupil premium profiles are to be updated in preparation for the new school year.                                                                                                                                                                      |

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £10,000

| Challenge 5: Parental engagement with school is limited. Some disadvantaged pupils do not engage in extra-curricular activities or learning experiences outside of school, including reading and homework.                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Activity                                                                                                                                                                                                                                                                                                                                                               | Review (July 2026)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p>Subsidise trips, residential and music lessons</p> <p>Provide financial support on an individual basis to ensure all disadvantaged pupils has access to all opportunities including residential activities and uniform.</p> <p>Ensure all pupil premium pupils take part in the wide range of learning opportunities outside the classroom which are available.</p> | <p>All PP children are offered subsidised trips, residential and music lessons. This school year we have supported fourteen PP families financially with KS2 residential. 15 out of 18 PP children attended their year group residential.</p> <p>We have had three PP children taking part in subsidised music lessons this school year and four children taking part in after school clubs.</p> <p>All PP children were given a £5 book voucher to spend at the book fair in February.</p> <p>The uniform swap shop is available to all families to provide good quality school uniform free of charge.</p> |
| Challenge 6: Attendance for disadvantaged pupils is lower than other pupils in school.                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Activity                                                                                                                                                                                                                                                                                                                                                               | Review (July 2026)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

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| <p>Continue to build relationships with vulnerable families to support improved attendance.</p> <p>Rigorous monitoring system in place including first day response.</p> <p>Raise the profile of good attendance through weekly, termly and yearly initiatives (race to 5 stars, 100% attendance certificates).</p> | <p>Pupil premium attendance in 2025-2026 was 90.4% compared to non-pupil premium attendance at 95.5%. Last year PP attendance was 92%. There are three PP children who are persistent absentees (73.3%, 22.3%, 78.9%). Early Help is involved with one family where attachment issues are leading to school refusal. Staff from school make weekly welfare visits to the family and encourage participation in school events where possible.</p> <p>We have continued our weekly attendance incentive in assembly, raising the profile of good attendance in school.</p> |
| <b>Challenge 7: Behaviour and wellbeing of some disadvantaged pupils is a concern.</b>                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Activity</b>                                                                                                                                                                                                                                                                                                     | <b>Review (July 2026)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Provide nurture / wellbeing sessions to support behaviour and wellbeing.                                                                                                                                                                                                                                            | Mrs Langley has continued her wellbeing sessions this school year with identified children. Three of our PP children have been involved in these sessions. Two of these children are also currently involved with Healthy Heads.                                                                                                                                                                                                                                                                                                                                         |
| Support the emotional, behavioural and mental health needs of post looked after children.                                                                                                                                                                                                                           | We work closely with parents and carers of our post looked after children. One of our PLAC currently benefits from timetabled sessions in the sensory room. Another PLAC has been involved in wellbeing sessions with Mrs Langley.                                                                                                                                                                                                                                                                                                                                       |

**Total budgeted cost: £45,500**