

Reception

Autumn 1



Springwell Village
Primary School

Settling in

This half term is all about settling in to Reception. We are getting to know our teachers and peers and exploring our new classroom environment.

We will be settling in to new routines and expectations by:

- getting used to spending a whole day and week at school!
- increasing the length of time we are able to sit on the carpet
- begin to engage with group or whole-class activities for longer periods of time
- join in with carpet times such as stories and singing
- Practising our 'choose it, use it, put it away' routine

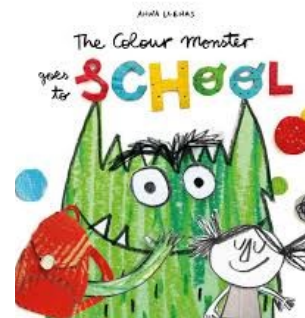
Maths

We'll be starting off our maths learning with lots of counting songs and stories, as well as beginning to count objects. We will be developing skills such as counting with 1:1 correspondence, ordering and sorting.

Key texts—Settling in

We will be developing our sense of self, community and belonging by reading the books and stories:

- Hooray! It's our first day by Martha Mumford
- The Colour Monster goes to school by Anna Llenas
- I am too absolutely small for school by Lauren Child
- All About Families by Felicity Brooks and Mar Ferrero
- All About Friends Felicity Brooks and Mar Ferrero



Phonics

We will be beginning Phonics in our first full week of Reception. We will be using the 'Little Wandle' programme to teach letters, sounds and early reading skills such as blending and segmenting.

Look out for the weekly update on Tapestry about our new sounds and how you can help at home!



Tapestry

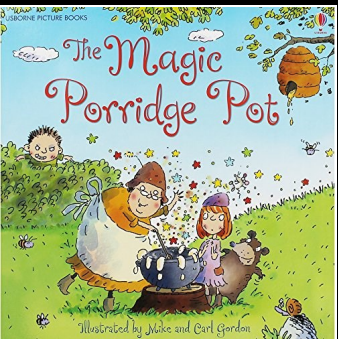
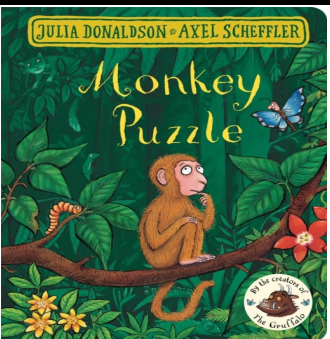


Thank you for your engagement so far with Tapestry! We hope you are enjoying your weekly updates. You will see more individual updates of your child's learning in the coming weeks and months when we are all settled in.

Your interactions (even just a quick like) are really useful to us and help us to know that information has reached you or you've managed to see the updates—we'd be especially grateful if you could give the 'memos' a like; that way we know which parents have received important information.

If you'd like to send us a message, you can get in touch with us privately by adding an 'observation'.



This half term's 'Super Six'

Traditional Tale	Rhyme	Diversity	Family and Friendships	Seasonal	Class Favourites
					
The Magic Porridge Pot	Monkey Puzzle By Julia Donaldson	Stay for Dinner By Sandhya Parappukkaran	We Are Family By Patricia Hegarty	The Leaf Thief By Alice Flemming	Owl Babies By Martin Waddell

As part of our Early Years curriculum, we will be introducing our half termly 'Super Six' texts. This will be a selection of books and stories, carefully planned across the six themes above. Some of these texts will be our focus for literacy work or topic work, and some we will just enjoy sharing together during story times.

This overview will give you some ideas about **some** of the things we will be learning in Reception this half term. However, in Early Years, we plan learning to be through active, first-hand experiences and the children are given time for sustained play to explore, experiment and discover in both the indoor and outside environments, whatever the weather.

The reception curriculum is very much initiated and led by the children themselves. We spend time observing and playing with the children and plan resources, interactions, activities and experiences in response to the children's interests and needs.