

Nursery

Autumn 1



Springwell Village
Primary School

Settling in

This half term is all about welcoming our older children back and settling our new children into nursery.

We will be settling in to new routines and expectations by:

- getting used to spending a whole day and week at school
- getting used to sitting on the carpet for short activities
- practising our 'choose it, use it, put it away' routine
- sitting in small groups to sing songs and listen to stories

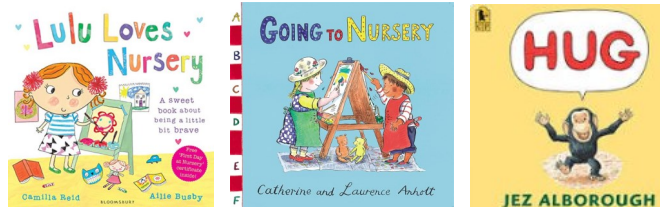
Maths

We'll be starting off our maths learning with lots of practical work in the provision. We will be sorting and matching objects and shapes through our tidying up routines, jigsaw puzzles and other activities in the provision. We will also begin learning about simple patterns.

Key texts

We will be developing our sense of self, community and belonging by reading the books and stories:

- Lulu Loves Nursery by Camilla Reid
- Going to Nursery by Catherine and Laurence Anholt
- Hug by Jez Alborough
- My Mum by Anthony Browne



We will also be beginning our weekly visits to our magical reading cabin this half term. Each week we will be able to choose a book to take home to share with our families. More information will follow about which day of the week this will be, so that books can be returned in time for choosing a new one.

Communication and Language

This half term we will spend time listening to, and discussing stories. We will also spend lots of time working in the provision with our friends, listening to and responding to their ideas. We will listen to lots of different songs and nursery rhymes, and learn how to join in. We will be enjoying lots of opportunities to speak to and listen to each other such as; chatting over breakfast, sharing news on Tapestry and taking part in small-group times.

Tapestry

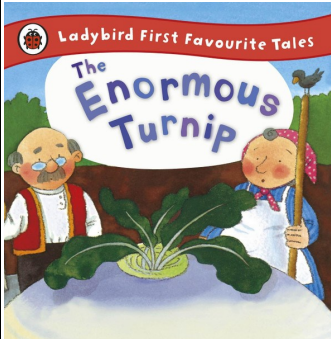
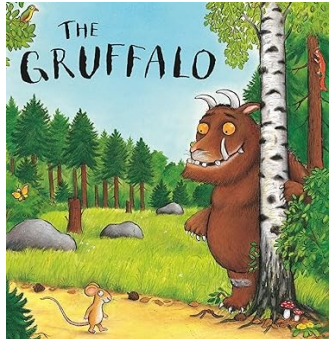

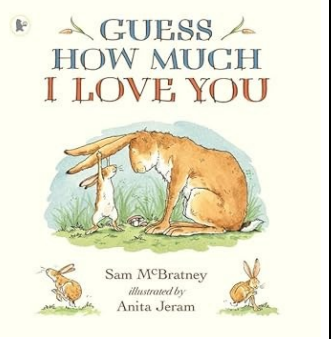
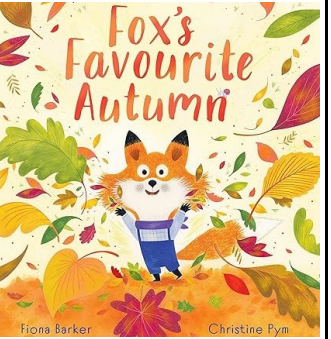
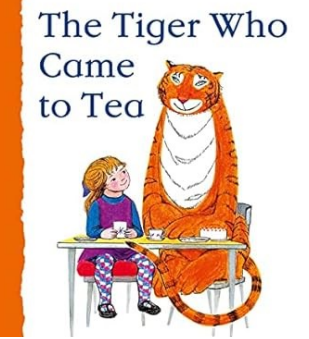
Thank you for your engagement so far with Tapestry! We hope you are enjoying your weekly updates. You will see more individual updates of your child's learning in the coming weeks and months when we are all settled in.

Your interactions (even just a quick like) are really useful to us and help us to know that information has reached you or you've managed to see the updates—we'd be especially grateful if you could give the 'memos' a like; that way we know which parents have received important information.

If you'd like to send us a message, you can get in touch with us privately by adding an 'observation'.



This half term's 'Super Six'

Traditional Tale	Rhyme	Diversity	Family and Friendships	Seasonal	Class Favourites
 <p>The Enormous Turnip</p>	 <p>The Gruffalo By Julia Donaldson</p>	 <p>All Are Welcome Alexandra Penfold</p>	 <p>Guess How Much I Love You</p>	 <p>Fox's Favourite Autumn By Fiona Barker</p>	 <p>The Tiger Who Came to Tea</p>

As part of our Early Years curriculum, we will be introducing our half termly 'Super Six' texts. This will be a selection of books and stories, carefully chosen across the six themes above. Some of these texts will be our focus for literacy or topic work, and some we will just enjoy sharing together during story times.

This overview will give you some ideas about **some** of the things we will be learning in Nursery this half term. However, in Early Years, we plan learning to be through active, first-hand experiences and the children are given time for sustained play to explore, experiment and discover in both the indoor and outside environments, whatever the weather.

The reception curriculum is very much initiated and led by the children themselves. We spend time observing and playing with the children and plan resources, interactions, activities and experiences in response to the children's interests and needs.