

# P.E Budget Plan 2025-2026



**Springwell Village**  
Primary School

Approved: September 2025

Review: July 2026

## Springwell Village Primary School Sports Funding Plan



| <u>Academic Year- 2025-2026</u>                                                                                                                                                                                   | <u>Total Funding Allocated: £17,520</u> |                                       |
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| <u>Sports Premium- 5 Key Indicators</u>                                                                                                                                                                           | <u>Total Spend</u>                      | <u>Percentage of total allocation</u> |
| Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. | £3100                                   | 17.7%                                 |
| Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement                                                                                                       | £0                                      | 0%                                    |
| Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports                                                                                                                | £8670                                   | 49.5%                                 |
| Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils                                                                                                                    | £0                                      | 0%                                    |
| Key Indicator 5: Increased participation in competitive sports                                                                                                                                                    | £5750                                   | 32.8%                                 |

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| Key Indicator 1 Engagement of all pupils in regular physical activity- Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Percentage of total allocation: |
| Schools focus with clarity on intended <b>impact on pupils:</b>                                                                                                                                                   | Actions to achieve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Funding allocated               |
| Quantity of equipment available to enable all children across to high quality PE sessions.                                                                                                                        | <ul style="list-style-type: none"> <li>Conduct a 2025– 2026 PE equipment audit to ensure correct equipment is purchased.</li> <li>Purchase any identified equipment missing from the PE audit.</li> <li>Replace damaged and unsafe PE resources to support high quality teaching of lessons.</li> <li>All children to have access to equipment to fully engage in planned PE lessons.</li> <li>Purchase new markings on playground.</li> </ul>                                                                                                                                                                                                      | £1500                           |
| Training/supporting lunchtime staff to engage more children in active play at lunchtimes.<br><br>Purchase quality equipment to be used to increase daily physical activity.                                       | <ul style="list-style-type: none"> <li>Purchase of additional playtime resources and replacement of lost or broken resources.</li> <li>Repaint markings onto playground to support staff with encouraging active play.</li> <li>Conduct a playground equipment audit to ensure correct equipment is purchased.</li> <li>PE leads to distribute equipment for start of academic year</li> <li>Follow up meeting with SLT</li> <li>PE lead and HTLA to carry out playtime and lunchtime observations</li> <li>PE lead to lead CPD to further develop lunchtime assistants.</li> <li>Year 5 children to take part in Young Leaders training</li> </ul> | £200                            |
| Increase the accessibility of playground equipment for early years provision.                                                                                                                                     | <ul style="list-style-type: none"> <li>Audit current equipment and identify any additional resources that are required.</li> <li>Liaise with early years lead to purchase equipment.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                     | £500                            |

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| Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible. | <ul style="list-style-type: none"> <li>• PE lead to meet with wrap-around care and support with facilitating a variety of sporting opportunities.</li> <li>• Book Keep Active coaches to deliver after-school extracurricular clubs with a wide range of sports.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | £840- Keep Active after-school clubs                                                 |
| Continue Year 5 Young Leadership programme within school                                                                      | <ul style="list-style-type: none"> <li>• 30 Year 5 children to attend Young Leadership training October 2025.</li> <li>• Year 5 Young Leaders to receive 'Sports Leader' hi-vis to identify them during break times and lunch times</li> <li>• Year 5 Young Leaders to work with school council to organise playground games</li> <li>• Year 5 Young Leaders to meet with PE leads and Young leaders lead once a term to discuss actions and impact of Young Leaders during break times and lunch times</li> </ul>                                                                                                                                                                                                                                                     | £60 Hi-Vis                                                                           |
| Additional swimming top-up for Year 6                                                                                         | <ul style="list-style-type: none"> <li>• PE Lead and swimming instructor to look at previous year's data (2024-2025) to assess % of children meeting National Curriculum requirements</li> <li>• Pupils in year 6 to be given additional swimming lessons</li> <li>• Assess and evaluate if sessions have had impact on children's progress</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                 | £0                                                                                   |
| Funding for external coaches to run active sports sessions                                                                    | <ul style="list-style-type: none"> <li>• Review external coaches from 2024-2025 through staff questionnaire and pupil voice – positives and negatives of weekly sessions and coach</li> <li>• Liaise with PE leads across the Oak Learning Trust to research and identify effective local coaches</li> <li>• Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities</li> <li>• Staff to teach alongside coach as a method of CPD for identified areas within the curriculum to develop knowledge and allow high quality teaching.</li> </ul> <p>To further support teaching staff, purchase an online resource pack to support with the planning and delivery of high quality lessons.</p> | <p>Covered by indicator 3</p> <p>(£4000 External coaches<br/>£585 Get Set 4 P.E)</p> |

| Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement                                              |                                                                                                                                                                                                                                                                                                                                                                                       | Percentage of total allocation:                    |
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| Schools focus with clarity on intended <b>impact on pupils:</b>                                                                                          | Actions to achieve                                                                                                                                                                                                                                                                                                                                                                    | Funding allocated                                  |
| Whole school involvement of Walk to School Month/Week<br>Monday 18 <sup>th</sup> May 2026- Friday 22 <sup>nd</sup> May 2026                              | <ul style="list-style-type: none"> <li>• Register school for National programme</li> <li>• Inform staff of dates</li> <li>• KS1 and KS2 assembly to inform pupils of the reasons why we are taking part in this event</li> <li>• Promote Walk to School week through letters home, FB, school website and Friday News of the reasons why we are taking part in this event.</li> </ul> | £0- In school organisation                         |
| Promote and use sporting role models                                                                                                                     | PE leads to research and invite sporting personality into school<br>Inform and educate teachers about the importance of promoting sporting athletes.<br>Link enrichment week with different sporting role models                                                                                                                                                                      | £0<br>Careers resources to use in enrichment week. |
| Ensure PE and school sport are visible in school (assemblies, notice boards, pupil reward and recognition of children) to inspire children to take part. | PE leads to liaise with HT to discuss displays.<br>PE leads to lead regular assemblies, alongside young leaders to discuss football achievements.<br>Celebration of other children's awards outside of school once per month.<br>Notice board to be updated for football league.<br>Children to discuss importance of PE during assemblies.                                           | £0- In school organisation                         |

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| Engage and celebrate 'Change 4 Life' | <ul style="list-style-type: none"> <li>PE lead to liaise with Anthony Green for Change 4 Life- build connections and book in for future dates.</li> <li>Workshops within enrichment week.</li> </ul> | £0 |
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| Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Percentage of total allocation: 45%    |
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| Schools focus with clarity on intended <b>impact on pupils:</b>                                    | Actions to achieve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Funding allocated                      |
| Funding for external coaches to run active sports sessions                                         | <ul style="list-style-type: none"> <li>Review external coaches from 2023-2024 through staff questionnaire and pupil voice – positives and negatives of weekly sessions and coach</li> <li>Liaise with PE leads across the Oak Learning Trust to research and identify effective local coaches</li> <li>Yearly overview timetable external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities</li> <li>PE leads to communicate with schools across trust to discuss different sporting coaches they recommend.</li> </ul> | £4085<br>(Also covered by indicator 1) |
| Enrichment week<br>22 <sup>nd</sup> June 2026                                                      | <ul style="list-style-type: none"> <li>School to offer children taster sessions based on a range of different sports not included within the curriculum coverage i.e. golf, military bootcamp, climbing wall, ballet, skipping and more. <ul style="list-style-type: none"> <li>P.E lead to organise the week to ensure that all children from EYFS, KS1 and KS2 are involved throughout the week and families are included and updated.</li> <li>P.E lead will create a display in school to celebrate the week.</li> </ul> </li> </ul>                              | £2500 approx                           |

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| To continue to use Get Set 4 P.E                                                                                                         | <p>Update CPD for Get Set 4 P.E at the beginning of the academic year.</p> <p>Staff to use as an assessment tool for PE lessons</p> <p>Identify and ensure all staff are confident with the use of Get Set 4 P.E</p> <p>Continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.</p> <p>Introduce SEND adaptation resources to ensure accessible for all</p>                                                                                                                                    | Covered by indicator 1 (£585) |
| Continue to offer CPD and up skill delivery of the teaching of PE and sports in order to improve progress and achievement of all pupils. | <p>Staff questionnaire analysis at end of Summer 2025</p> <p>Identify staff to attend CPD training courses for 2025-2026</p> <p>Make all staff aware of upcoming sports and PE training courses through messages in the staff room, posts on Teams etc</p> <p>Monitor PE planning and feedback to staff with development points to improve</p> <p>Research and identify coaches – support staff CPD in PE and sports skills</p> <p>Deliver and installation of orienteering including staff CPD to broaden confidence in staff of delivery of the sessions.</p> | £1500 for orienteering        |
| Monitoring and mentoring staff                                                                                                           | <p>Staff to be identified that PE is an area of weakness.</p> <p>Staff to access CPD training led by SLA.</p> <p>PE lead to work closely with member of staff to ensure high quality lessons</p>                                                                                                                                                                                                                                                                                                                                                                | £0                            |

| Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils                     |                                                                                                                                                                                                                                                                                                                                              | Percentage of total allocation: 0% |
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| Schools focus with clarity on intended <b>impact on pupils:</b>                                                    | Actions to achieve                                                                                                                                                                                                                                                                                                                           | Funding allocated                  |
| External coaches to run active sports sessions to inspire additional clubs.                                        | <ul style="list-style-type: none"> <li>PE lead to communicate with schools across trust to discuss different sporting coaches they recommend.</li> <li>Schools to offer children taster sessions based on a range of different sports not included within the curriculum coverage through enrichment week and after-school clubs.</li> </ul> | £0- Covered by Indicator 1 and 3   |
| Range of after school clubs to provide children with opportunities for different sporting and physical activities. | <p>External coaches to come into school to provide wider opportunities for children to experience new sports</p> <p>Clubs to be decided after pupil voice/questionnaire</p> <p>PE leads to work closely with Keep Active to check children's engagement and offer afterschool clubs based on this.</p>                                       | Covered by indicator 1 (£840)      |
| Higher percentage of target children engaging in after-school clubs.                                               | <p>PE leads to meet with ASC lead to discuss variety of sporting possibilities</p> <p>Monitor uptake and engagement of PP via trackers and registers</p> <p>Communication with parents and carers regarding clubs</p> <p>Clubs to be decided after pupil voice/questionnaire</p>                                                             | See above                          |
| Continue to offer a range of active playtimes and lunchtimes to get more children engaged in PE and sports.        | <p>Year 5 children to attend Young Leadership training as part of SLA package</p> <p>Identify lunchtime assistant to take part in SLA CPD training course on Active Lunchtimes.</p> <p>PE lead to continue to work with Anthony Green at Change 4 Life to identify and support disengaged children.</p>                                      | see above                          |

| Key Indicator 5: Increased participation in competitive sports        |                                                                                                                                                                                                                                                                                                                                                                                       | Percentage of total allocation:                     |
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| Schools focus with clarity on intended <b>impact on pupils:</b>       | Actions to achieve                                                                                                                                                                                                                                                                                                                                                                    | Funding allocated                                   |
| Continue to attend cluster competitions and School Games competitions | <ul style="list-style-type: none"> <li>• Register school with local SGO</li> <li>• Identify children to attend competitions</li> <li>• Monitor yearly and medium-term plans alongside curriculum files</li> <li>• Curriculum design to support children's engagement in School Games competitions.</li> <li>• Communication with parents and carers regarding competitions</li> </ul> | SLA Package- £2500<br>Transport- £2500<br><br>£5000 |
| Continue to attend cluster competitions and School Games competitions | <ul style="list-style-type: none"> <li>• Complete relevant risk assessments</li> <li>• Book appropriate transport for events</li> <li>• Introduction of after-school clubs to support preparation of competitions.</li> </ul>                                                                                                                                                         | £0                                                  |
| Washington School Football league and Cup games                       | <ul style="list-style-type: none"> <li>• PE Leads and KY to train and supervise football squad for 2025 - 2026 season</li> <li>• Pay affiliation costs to FA</li> <li>• PE leads and KY to run trails</li> <li>•</li> </ul>                                                                                                                                                           | £150                                                |

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| Introduce inter school competitions (class vs class/year group vs year group) | <ul style="list-style-type: none"> <li>• PE lead to discuss with teachers intra school competitions – reintroduce tracking Daily Mile.</li> <li>• PE Leads across the trust to set up competitions in each of the schools.</li> <li>• Purchase new equipment for sports competitions</li> </ul> | <p>£200 approx bus costs</p> <p>£400 competition equipment</p> |
| Higher percentage of disadvantage pupils engaging in sporting competitions.   | <ul style="list-style-type: none"> <li>• PE leads to discuss a variety of opportunities.</li> <li>• Monitor uptake and engagement of disadvantage pupils.</li> </ul> <p>Communication with parents and carers regarding competitions.</p>                                                       | £0                                                             |